

Chapel House Day Nursery

48 Chapel Road, London, SE27 0UR



Inspection date

31 May 2018

Previous inspection date

12 April 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide a range of opportunities for children to learn about the use of technology. Older children competently control toy cars with remote controls, activating them to move in a planned direction. They switch torches on and off and explore the effect of their actions. Children build skills that help to support their future learning.
- Children seek others to share their experiences. For instance, they hide and state, 'come and find me'. They laugh and have fun as staff pretend to search for them. Young children use gestures to beckon others to come to them. Staff teach children to take account of each other's needs. Children learn to share and take turns during play.
- The management team monitors children's progress regularly and plans well to minimise gaps in their learning. Staff make good use of their knowledge and skills, for instance, to plan and implement targeted support for children who have communication and language difficulties. Managers and leaders review staff performance regularly and support them well to build on their effectiveness.

It is not yet outstanding because:

- Parent partnerships are not fully developed to the highest standards. There are some gaps in sharing information with parents which the management team has not addressed fully.
- Staff miss some opportunities to help children learn to use mathematical language related to sizes and measures.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen parent partnerships to avoid occasional gaps in information sharing on an ongoing basis
- consider ways to enhance children's understanding of mathematical language related to sizes and measures.

Inspection activities

- The inspector observed children and how staff interacted with them.
- The inspector carried out a joint observation with a room leader and assessed how the management team monitors staff performance.
- The inspector took account of the views of parents, children and staff.
- The inspector viewed a sample of documents, including children's learning records.
- The inspector held discussions with the management team.

Inspector

Geetha Ramesh

Inspection findings

Effectiveness of the leadership and management is good

Managers reflect well on their practice. They have successfully addressed the recommendations raised in the previous inspection. Managers maintain close partnerships with professionals and other settings, such as schools. This helps to ensure that all children, including those who have special educational needs and/or disabilities and those who speak English as an additional language, benefit from a smooth transfer process. The management team develops and maintains appropriate policies and procedures to guide practice, including safeguarding and complaints. Managers ensure that all staff are trained in the action to take should they have concerns for children's welfare. They complete regular risk assessments of premises and equipment to ensure children's safety. Safeguarding is effective.

Quality of teaching, learning and assessment is good

Staff join enthusiastically in children's play and stimulate their curiosity to build on their imagination. For instance, children climb into cardboard boxes and pretend to go on a journey through the jungle. Staff ask them what animals they might see. Children name animals such as lions, zebras and monkeys. Staff challenge children well to help them build on their understanding of the world. For instance, they then encourage children to name some animals that live in the water. Children state they would find crocodiles and hippos. Staff provide opportunities for young children to explore with their senses. For example, children explore different textures and staff introduce words such as 'smooth' and 'soft'. Overall, staff work in partnership with parents to help support children's early literacy skills. They share books for parents to read to their children at home.

Personal development, behaviour and welfare are good

Staff provide opportunities for children to build on their home experiences. For instance, they provide duplicates of children's favourite soft toys. Children are emotionally secure and settle well. Staff work closely with parents to meet children's medical and dietary needs. Children enjoy regular opportunities to be physically active. Older children learn to ride their tricycles on gentle slopes. Young children learn to climb steps and come down the slide. Children develop a healthy lifestyle. The provider ensures that staff are suitable to work with children and there are adequate numbers of staff who are deployed to supervise children effectively at all times. Staff with paediatric first-aid qualifications are deployed well to meet children's needs in the event of accidents. Staff maintain a record of the days and hours of children's attendance, as required.

Outcomes for children are good

Older children build on their vocabulary. For instance, they learn that octopuses have 'tentacles'. Young children build on their independence. For example, they pull themselves up to standing position and explore role-play resources, such as pots and pans. Children develop as curious learners and gain positive self-esteem and confidence. They make good progress towards the next stages in their learning.

Setting details

Unique reference number	EY441905
Local authority	Lambeth
Inspection number	1136952
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	119
Number of children on roll	138
Name of registered person	All About Children Limited
Registered person unique reference number	RP908106
Date of previous inspection	12 April 2017
Telephone number	0208 7660 246

Chapel House Day Nursery registered in 2012. The nursery is located in West Norwood, in the London Borough of Lambeth. It is open on each weekday from 7.30am to 6pm, all year round, except on public bank holidays and one week at Christmas. The nursery receives funding to provide free early education for children aged two, three and four years. There are 20 staff who work directly with the children, 17 of whom hold appropriate early years qualifications.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

