

Chapel House Day Nursery

48 Chapel Road, London, SE27 0UR



Inspection date

12 April 2017

Previous inspection date

31 August 2016

	This inspection:	Good	2
The quality and standards of the early years provision			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff manage children's behaviour well. For example, they agree ground rules with children who are clear about staff expectations. Overall, children behave well.
- Staff plan well and meet the needs of all children, including funded children, effectively. They assess children regularly and evaluate this information to provide them with interesting, challenging activities. Children make good progress.
- The manager evaluates the nursery regularly and has keen insight into how to build ongoing improvements.
- Staff carry out full and comprehensive risk assessments covering all parts of the nursery to keep children safe. Hygiene is good and effective practices are in place to help protect children, such as from the risk of infection.

It is not yet outstanding because:

- Staff have not fully explored ways for children to learn more about technology and how it works.
- Although staff provide nutritious meals and snacks and enable children to take regular exercise, they miss opportunities to broaden children's awareness of the benefits of such routines and why they are good for them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop more ways for children to use and learn about technology to support their understanding of the world further
- increase children's understanding of the benefits of a healthy lifestyle, with particular regard to healthy eating and being physically active.

Inspection activities

- The inspector carried out a joint observation with the manager of a group activity.
- The inspector observed interaction between staff and children and spoke with children when appropriate.
- The inspector tracked the progress of several children.
- The inspector checked some documentation and held a discussion with the manager.
- The inspector spoke with parents, staff and children and considered their views.

Inspector

Jennifer Beckles

Inspection findings

Effectiveness of the leadership and management is good

Staff review children's progress closely to provide additional support, such as to any child who is falling behind in their development. The manager supports staff well by meeting with them individually and regularly to identify training and other work needs. For instance, staff attended a course on behaviour management which led to more effective ways to support children in this area. Staff work well with parents and keep them informed of children's progress in effective ways, such as via daily reports and regular parent meetings. Safeguarding is effective. Staff have good knowledge of possible signs of concern to look out for in a child and are fully aware of procedures to follow to keep children safe. The manager checks the suitability of staff thoroughly during the recruitment process to protect children from harm. Staff carry out full and comprehensive risk assessments covering all parts of the nursery to keep children safe. Hygiene is good and effective practices are in place to help protect children from infection.

Quality of teaching, learning and assessment is good

Staff support children's early mathematical skills well. For instance, children sort and group objects and count securely. Children have good early literacy skills. For example they find their names on cards when they arrive each day and enjoy hearing stories and browsing through books. Staff provide good opportunities for children to develop their creative skills. For instance, children use interesting materials to make Easter cards and use brightly coloured paint and brushes to create artwork. Babies enjoy exploring different textures, such as in baskets containing rough and smooth materials. Staff support children's physical development effectively. Children steer wheeled toys skilfully around open space outdoors. They climb and balance well. Children have good turn-taking and sharing skills.

Personal development, behaviour and welfare are good

Children have strong, warm relationships with staff who help them to settle well in the nursery. They learn about and respect others from different cultures and backgrounds. Children behave in safe ways. For instance, staff carry out regular fire drills and children know how to leave the premises efficiently in emergencies. Staff teach children about road safety and how to use tools with care. Children are able to do things for themselves. For instance, they put on their coats and help themselves to snacks. Children are motivated to learn and confident.

Outcomes for children are good

Overall, children, including those in receipt of funding, make good progress. They are good communicators. Children explore their environment confidently and concentrate well on tasks. They learn valuable skills to help them prepare for later use in school.

Setting details

Unique reference number	EY441905
Local authority	Lambeth
Inspection number	1095970
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	119
Number of children on roll	123
Name of registered person	All About Children Limited
Registered person unique reference number	RP908106
Date of previous inspection	31 August 2016
Telephone number	0208 7660 246

Chapel House Day Nursery registered in 2012. The nursery is located in West Norwood, in the London Borough of Lambeth. It is open on each weekday from 7.30am to 6pm, all year round, except on public bank holidays and one week at Christmas. The nursery receives funding to provide free early education for children aged two, three and four years. There are 24 staff, including the manager, 22 of whom hold appropriate early years qualifications.

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